



 Edit page

CW High School

Reading Rtl

1. Reading Foundations (20.00%)


Learning Targets

1.1 I can read unfamiliar words using grade level phonics such as decoding, syllable patterns, and recognizing affixes and root words.

Learning Target	Descriptor	Definition
4	Proficient	I can read unfamiliar words using grade level phonics such as decoding, syllable patterns, and recognizing affixes and root words.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.

1.2 I can read grade-appropriate texts with sufficient accuracy and fluency to support comprehension.

Learning Target	Descriptor	Definition
4	Proficient	I can read grade-appropriate texts with sufficient accuracy and fluency to support comprehension.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.



 Edit page

CW High School

Reading Rtl

2. Language and Vocabulary (20.00%)


Learning Targets

2.1 I can use root words and affixes as clues to determine the meaning of grade-level academic vocabulary.

Learning Target	Descriptor	Definition
4	Proficient	I can use root words and affixes as clues to determine the meaning of grade-level academic vocabulary.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.

2.2 I can demonstrate effective use of context clues, such as definitions, examples, or restatements, and reference materials to determine the meaning of words with multiple meanings.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate effective use of context clues, such as definitions, examples, or restatements, and reference materials to determine the meaning of words with multiple meanings.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.



 Edit page

CW High School

Reading Rtl

3. Reading Literature (20.00%)

Learning Targets

3.1 I can cite evidence in literary text and consistently make valid conclusions and inferences without teacher prompts.

Learning Target	Descriptor	Definition
4	Proficient	I can cite evidence in literary text and consistently make valid conclusions and inferences without teacher prompts.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.

3.2 I can compare and contrast texts by elaborating with well chosen examples and analyze their approaches to similar themes and topics without teacher prompts.

Learning Target	Descriptor	Definition
4	Proficient	I can compare and contrast texts by elaborating with well chosen examples and analyze their approaches to similar themes and topics without teacher prompts.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.

3.3 I can use several pieces of textual evidence to determine the theme and how it is conveyed through the text without teacher prompts.

Learning Target	Descriptor	Definition
4	Proficient	I can use several pieces of textual evidence to determine the theme and how it is conveyed through the text without teacher prompts.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.



 Edit page

CW High School

Reading Rtl

4. Reading Informational Text (20.00%)

Learning Targets

4.1 I can determine the details and evidence that support a main idea or argument in an informational text.


Learning Target	Descriptor	Definition
4	Proficient	I can determine the details and evidence that support a main idea or argument in an informational text.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.

4.2 I can summarize information in an informational text distinct from personal opinions or judgments.

Learning Target	Descriptor	Definition
4	Proficient	I can summarize information in an informational text distinct from personal opinions or judgments.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.

4.3 I can analyze two texts that provide conflicting information on the same topic, and identify where the texts disagree on matters of fact or interpretation.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze two texts that provide conflicting information on the same topic, and identify where the texts disagree on matters of fact or interpretation.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.


Edit page

CW High School

Reading Rtl

5. Exact Path (20.00%)

Learning Targets

5.1 I can demonstrate progress by scoring 80% or higher within the domains assessed.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate progress by scoring 80% or higher within the domains assessed.
3	Developing	I can demonstrate progress by scoring 60% or higher within the domains assessed.
2	Basic	I can demonstrate progress by scoring 40% or higher within the domains assessed.
1	Minimal	I can demonstrate progress by scoring 20% or higher within the domains assessed.
0	No Evidence	No evidence shown.

Submitted on 7/28/2021 by